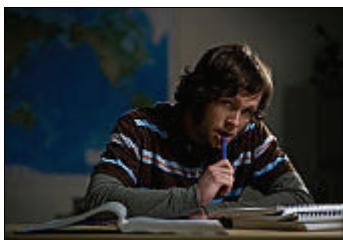


## *Going back to The Old School - Training with a “Hard Edge”*

In today's modern world of business training it is very rare to find a hard edge to the delegate assessment process...at best delegates are often asked to complete a course/workshop assessment upon completion of training and this is often focussed on the T&D provider rather than actual content learned.

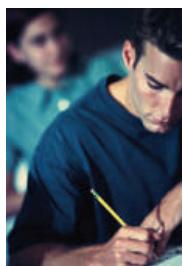
In discussion with one of our major clients we agreed an approach which aimed to inject significant onus onto the delegate...



- Significant theoretical pre-work and assessment PRIOR to being able to attend any workshops



- Early section of workshops designed to assess levels of theoretical understanding.



- A final two hour formal examination covering all materials within a six month Account or People Management programme.



### **Why did we choose this methodology ?**

Because on too many occasions individuals were not seen to be taking the significant investment in training seriously enough. Timekeeping was unacceptable and evening work/assignments seemed to be taking second place to propping up hotel bars !!

The client wanted training to be clearly seen as part of their succession planning -hence only those with the right attitude and track record were selected to take part.



## The Outcome

Far from feeling as if they were being treated as school children - the delegates really responded to our “more professional” approach. Pre-work was completed to an extremely high level and whilst one or two delegates dropped out early in the process [ it was just too tough for them ], those who survived completed the full six months and without fail passed the final examination [ a 60% pass mark was applied ] .

Delegate assessment is shown below...

| Delegate assessment of programme quality after four workshops      | Strongly agree | Agree    | Neutral | Disagree | Strongly Disagree |
|--|----------------|----------|---------|----------|-------------------|
| <b>The workshop / programme met its objectives</b>                 | <b>3</b>       | <b>6</b> |         |          |                   |
| The workshop / programme covered an appropriate number of concepts | 4              | 4        | 1       |          |                   |
| <b>The skills learnt will help me in my work place</b>             | <b>5</b>       | <b>4</b> |         |          |                   |
| The programme was interesting and challenging                      | 3              | 6        |         |          |                   |
| I enjoyed it   | 2              | 7        |         |          |                   |
| Coaches facilitated effectively                                    | 4              | 5        |         |          |                   |
| Coaches showed enthusiasm  | 5              | 4        |         |          |                   |
| Coaches believed in what they were providing                       | 5              | 4        |         |          |                   |
| Coaches were knowledgeable about the subject matter                | 5              | 4        |         |          |                   |
| Total  | 36             | 44       | 1       |          |                   |

## An Added Benefit



This level of rigour allows us to gain Institute of Leadership and Management endorsement - a formal recognition of the professional and developmental nature of the ground covered. This is a major added benefit for delegates who receive a certificate and can add the qualification to their CV.

If you would like to discuss training with a hard edge and clearly measured learning outcomes - contact Chris Hudd, Director of Training and Development  
[\[chris@springboardcs.com\]](mailto:[chris@springboardcs.com])

